

Faculty of Law
University of Delhi
Ph. D. Course Work

The Faculty of Law has developed the following framework for the Course Work for its Ph.D. scholars to ensure and maintain standards in research in conformity with the University Grants Commission (Minimum Standards and Procedure for Award of M.Phil./Ph.D. Degrees) Regulations, 2016 and Ordinance VI B/XIB of University of Delhi.

This is a two semester course spread over a year. It is compulsory for every scholar provisionally admitted to Ph. D. to successfully complete the Course Work for confirmation of their admission in the Ph. D. programme in Faculty of Law, University of Delhi. The course work shall be undertaken by every scholar irrespective of whether they are receiving grants from the University of Delhi or any other organization.

GENERAL INSTRUCTIONS

The course work shall consist of 3 courses of 100 marks each. Each Course will have a Teacher Coordinator and Scholar Convener to look after the logistics and arrangement of resource persons for various topics. It will be two semester course spread over 14 weeks each with one week mid-term break as per the University Academic Calendar. 2 classes of 2 hours duration per week will be scheduled in each course. A minimum of 75% attendance is compulsory in each course.

All Scholars joining Ph.D. at Faculty of Law are required to join the Semester in progress at the time of their admission.

No course readings have been prescribed to encourage scholars to locate relevant readings in each course to practice their research skills necessary for research and teaching.

There will be no end-term written examination in any of the courses. Evaluation in each course is an ongoing and continuous process as per the scheme of evaluation prescribed in each course. Scholars should obtain minimum 55% marks in each course in order to qualify in the respective course.

Duration of the Two Semesters

Spring Semester	1 February - 15 May
Autumn Semester December	1 September – 15

SPRING SEMESTER
SPRING-01:ANDRAGOGY: THE ART OF
TEACHING ADULTS

Objectives of the Course:

It is expected that most of the Ph.D. Scholars in the Law Faculty will be joining teaching as their profession. All students in these courses are adults and teachers need to evolve their courses, teaching methods, tools, and evaluation mechanism. Most teachers in higher education never receive any formal training in teaching and evolve their own methods by hit and trial method keeping in view their own teachers. Over the years a whole new discipline of Andragogy as distinct from Pedagogy has evolved and there is sufficient literature available on the subject. Teaching in higher education should not be only focused on sharing knowledge but also develop critical thinking among students to give them a different world view. This course is aimed at opening new vistas of perspectives towards teaching and learning as well as providing practical skills required for discharging the full range of responsibilities of a good teacher in teaching law.

This course is aimed to train scholars

- in the skills of teaching adults
- in framing courses and reading materials
- in delivering a class
- in setting up question papers
- to objectively evaluate students' performance and give feedback

The learning outcomes of the course:

It is expected that at the end of the semester, the scholars will be able to:

- communicate effectively in the class
- prepare course materials with clear aims and objectives of the course
- evaluate students' performance and progress

The course will have the following topics:

- 1. Adult Learning Theory - From Teaching To Learning**
- 2. Teaching Methods – Involving Students In Learning**
- 3. Teaching Tools**
- 4. Preparing Courses And Reading Materials**
- 5. Preparing A Class Plan**
- 6. Communication : Delivering A Class**
- 7. Setting Question Papers**
- 8. Evaluation And Feedback**

Assessment

Evaluation in the Course will consist of five components as per the scheme given below:

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| 1. Preparing a New Course with Reading Materials | 40 marks |
| 2. Presenting a Class | 15 marks |
| 3. Explaining the Class Plan | 15 marks |
| 4. Setting up a Question Paper | 15 marks |
| 5. Updating an Existing Course | 15 marks |

AUTUMN SESSION

AUTUMN - 01 RESEARCH METHODOLOGY

Objectives of the Course:

The objectives of this course are to expose the scholars to the range of research methods, give practical training for conducting socio, medico, techno legal research, and providing guidance in the essentials of research report writing.

The learning outcomes of the course:

At the end of the semester, it is expected that the scholars will be able to:

- conduct doctrinal and non-doctrinal research on any topic needing little guidance from their supervisors on the research methodology suitable to their Ph.D. topic
- develop most appropriate research methodology and tools for their research
- use Computer and E-Resources in research
- analyse quantitative and qualitative data
- write and present the findings of their research in a systematic manner.

The initial seven weeks in this course will be devoted to learning about a range of issues relating to research and research ethics. The scholars will be expected to conduct a pilot field work research on a topic related to their research and submit written reports of the same. In the remaining seven weeks, the scholars shall be required to give oral presentation on the research conducted and submitted by them. Then they will be required to submit the final report

including the suggestions received during their oral presentation.

The course will have the following topics:

- 1. Legal Research – What and Why**
- 2. Legal Source Material and their Use**
- 3. Data Analysis**
- 4. Impact Analysis**
- 5. Report Writing**
- 6. Research Ethics: Plagiarism and Relevant Software**
- 7. Use of Computer and E-Resources**

Assessment

In this paper the scholars shall be assessed on the basis of a pilot field work research project submitted by them. 75 marks are assigned for the written submission and 25 for the oral presentation. A minimum of 55% of marks are required to pass this course. Prior to the assessment, the scholars will be free to revise and resubmit their written report on the basis of feedback received during the oral submission. In case the scholar fails to obtain the minimum required marks (55%) then he /she will have to submit the report and make presentation again in the same semester.

AUTUMN 02 – FUNDAMENTAL PERSPECTIVES IN LAW

This course is developed to allow scholar to explore the links between fundamental principles of Constitution and jurisprudential concepts ingrained therein and their linkages to their research topics.

Objectives of the Course

The basic objectives of this course on Fundamental Perspectives in Law are to provide the research scholars

- grounding in the basic jurisprudential concepts relevant to all researches
- an opportunity to develop critical thinking and contextual interpretation of law
- to learn from each other's research work and perspective and thereby widen their horizons

The learning outcomes of the course:

At the end of the semester, it is expected that the scholars will be able to:

- building their doctoral arguments on the basic understanding of fundamental constitutional principles and jurisprudential concepts
- presenting their doctoral research in the light of these fundamental concepts

The scholars are required to choose one the perspective from the list of attached themes on which he/she will be exploring their research topic. They will be required to submit their research paper (approximately 10,000 words). They will also be required to give a seminar on the same topic.

In the first four weeks of the course, instruction shall be imparted on various topics as listed in the syllabus by various teachers in collaboration with the teacher coordinator. Within two weeks of the commencement of the course, every scholar is required to submit the topic of their research paper to the teacher coordinator. From fifth week onwards, two presentations shall be scheduled on each day of the class as per the schedule prepared by the teacher coordinator. Each presentation shall be for thirty minutes. Fifteen minutes will be devoted to questions by the audience and fifteen minutes will be reserved to the panel of judges to suggest the improvements on the work.

The course will focus on the following Fundamental Perspectives in Law:

1. Jurisprudential Concepts: Rights, Duties, Liability, Person, Property
2. Jurisprudential Critique of Jurisprudence
3. Tracing the Constitutional Roots: Fundamental Rights, Directive Principles of State Policy and Fundamental Duties under the Indian Constitution
4. Theories of Justice
5. Access to Justice
6. Processual Justice
7. Sustainable Development

Assessment

75 marks are assigned for the written research paper and 25 marks for the Seminar presentation. A minimum of 55% of marks are required to pass this course. The written submission will be marked as per the following division of

marks: Scheme of Paper (10), Introduction to the topic (10), Content (15), Analysis / Original Contribution (15), Conclusion (15), Footnotes / Bibliography (10)

Oral Presentation will be marked by reference to communication skills (10), use of teaching tools (10), and response to questions put to the speaker (5) during the presentation.